

## Last Week: Octaber 5-9

Our week was filled with graphemes, playground time, garden time, playing and painting. The students started their grapheme routines nicely and are working hard at school and at home as we see in the homework they completed this week. The first grapheme quiz went well. We only did 3 this week as we only learned three so far. We also read stories about the uniqueness and importance of names and we also used pointillism to create our names using colourful painted letters.
We collected leaves in our garden and filled pumpkin bags with them. We also brought out our painted rocks and placed them in the shape of a heart. The leaves the students brought in were carefully glued to create a beautiful leaf collage which we have hanging from our classroom doors. Thank you for helping your child collect these.

## This week: October 13-16

Math: We will be continuing our numbers studies in our JumpMath book working on writing and recognizing numbers 1-5.

Art: We are starting our work on scarecrows that we want to put in our garden. The scarecrows will be made out of popsicle sticks and will show each child's uniqueness through their placement of the eyes, nose and the shape of their scarecrow's mouth.

Social: To continue our "All About Me" projects, we are hoping to get 1-2 sentences from parents telling us why they chose their child's name. An agenda note will be placed in your child's agenda on Tuesday with space for you to write your answer. Please complete these as soon as you can so we can attach them to their painted names.
We will also have an agenda note where we will ask you parents to write down which holidays your family celebrates so we can talk and learn about each of these important days with the students. Please stay tuned for an agenda note where you can write us these sometime this week.


Our Garden/Kindness Project: This week we will be pulling weeds and planting bulbs in our garden.
L.A.: We will learn the graphemes " $f$ " and " $g$ " and have another grapheme quiz on Thursday reviewing all the graphemes we have learned this far ( $a, c, d, f, g$ ). Just a reminder that there is homework in the blue and the green notebooks. Please see the homework chart below.

## Homework:

| Monday | Tuesday | Wednesday | Thursday |
| :---: | :---: | :---: | :---: |
| No School <br> Happy <br> Thanksgiving! | Blue: Print "f" five times. <br> Green notebook: Draw a picture of something that start with the sounds of the grapheme " $f$ ". Write down the words if able. <br> * Pack up homework in blue homework folder and bring it to school to be checked. | Blue: Print " 9 " five times. <br> Green: Draw a picture of something that start with the sounds of the grapheme " 9 ". Write down the words if able. <br> * Pack up homework in blue homework folder and bring it to school to be checked. | ** Hand in green notebooks to be returned on Monday. <br> ** Grapheme Review |

## Upcoming Dates:

Oct. 12: No School (Thanksgiving Day)
Oct. 16: AM Class attends
Oct. 19: Picture Retake Day Oct. 21: Picture forms due Oct. 23: PM Class attends
Oct. 29: Halloween Celebration (more details to come!)
Oct. 30: No School


