



Last Week:

We enjoyed lots of fresh air and playtime this week. We collected colourful leaves and created unique creatures and fall scenes. We enjoyed doing the apple sink/float experiment by making a prediction first and trying to think of reasons for our prediction and then shockingly watching as the apple fell into the bowl of water and floated to the top. I wish I could've captured those faces in a video. So, we found out that apples float because they are less dense than water. We have also completed more pages in our JumpMath book and sent them home for you to see what we're working on and to help your child finish any unfinished pages

This week:

Math: We will be continuing our numbers studies in our JumpMath book working on writing and recognizing numbers 1-5.

Art: We would love your help with a leaf collage that the students will be putting together over the next week. Please help you child collect no more than 5 leaves and bring them to school in a little ziplock baggie on Monday or throughout the week.

Social: We loved reading all the "All About Me" Projects that you all worked so hard on. Thank you. The kids loved learning about one another and now you're family pictures are hanging on our classroom walls, making it feel nice and cozy. This week we will be looking at our names and reading the story "The Name Jar" Yansook Choi.



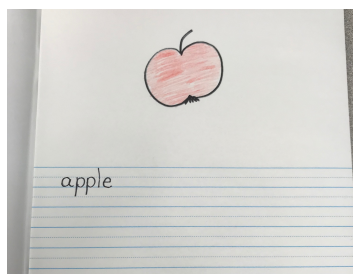
Our Garden/Kindness Project: We are so excited to be given the opportunity to improve our Glamorgan garden near Grafton Drive. We would love any extra supplies to work on our garden such as gardening tools, bulbs, garden decorations and anything else you think might add beauty to our garden. For now, we are hoping to create a border using our painted rocks to add some colour, pull weeds and plant bulbs. We are excited to share pictures of how our project will evolve over the year.

L.A.: We are starting our graphemes this week. This is something we will practice every single day and students are expected to complete their homework every day as well. On Monday, your child will bring home a letter explaining the details of our Literacy program and how to help support them. In addition to the letter, we have resources posted on Weebly and we will be adding them on our Google Classroom as well; namely, the YouTube video on the first 26 graphemes. You could make this part of your homework each night where you practice saying the graphemes with your child.

In your child's blue homework folder you will find the blue notebook and a green notebook.

The blue notebook is where students are asked to do their grapheme printing practice. Students are to print the grapheme they learned in school that day **five times only**. Please only stick to the grapheme learned that day and do not jump ahead and do the whole week's homework in one night. Also ensure your child says the sounds of the grapheme as they are printing it and that they are writing the letter starting at the correct starting spot (2 o'clock) neatly between the lines. Help your child fix their mistakes by asking them what they think they can do to make it look correct. **** Please bring the blue notebook every day to be checked by the teacher.**

The green notebook is your child's journal. For now, as we are learning our graphemes, your child will be asked to draw something that starts with the grapheme they are working on for homework. For example, if your child is working on the grapheme "a", ask your child of words that start with any of the three sounds that letter makes. Ask them to draw a picture of that thing (i.e., apple). If they need more of a challenge, ask your child to sound out the words and write them down in the printing lines underneath the space for the picture. Alternatively, you could write the words down for your child and he/she could copy them. ****The green notebook will be checked on Thursdays and returned on Monday the following week.**



There will be a Grapheme Quiz every Thursday where students will be given the sound of each grapheme and they will be expected to write down the corresponding letter. Please model for your child how to look at the results of these quizzes in a way that promotes growth and learning (ie. *"Let's see which graphemes we can keep practicing. Oh wow, you got this one right! Way to go!"*)

Homework:

Monday	Tuesday	Wednesday	Thursday
<ul style="list-style-type: none"> - Blue notebook: Print "a" five times. - Green notebook: Draw a picture of something that starts with the sounds of the grapheme "a". Write down the words if able. <p>*Pack up homework in blue homework folder and bring it to school to be checked.</p>	<ul style="list-style-type: none"> - Blue: Print "c" five times. - Green notebook: Draw a picture of something that start with the sounds of the grapheme "c". Write down the words if able. <p>* Pack up homework in blue homework folder and bring it to school to be checked.</p>	<ul style="list-style-type: none"> - Blue: Print "d" five times. - Green: Draw a picture of something that start with the sounds of the grapheme "d". Write down the words if able. <p>* Pack up homework in blue homework folder and bring it to school to be checked.</p>	<p>** Hand in blue and green notebooks in bag to be returned on Monday.</p> <p>** Grapheme Review</p>

Upcoming Dates:

Oct. 9: **No School** (Non-Instructional Day)

Oct. 12: **No School** (Thanksgiving Day)

Oct. 16: AM Class attends

Oct. 19: Picture Retake Day

Oct. 23: PM Class attends

Oct. 29: Halloween Celebration (more details to come!)

Oct. 30: **No School**

Topics to explore at home:

- Density
- Float/Sink
- Counting forwards and backwards
- Fall
- Thanksgiving
- Leaf Projects
- Pumpkins